



Egton Church of England Voluntary Aided Primary School

Spiritual, Moral, Social and Cultural Policy

Effective Date:	3 rd July 2014
Date Due for Review:	June 2016
Approved By:	Governing Body
Approval Date:	3 rd July 2014

Our School is a Voluntary Aided Church of England Primary School. As such this policy is underpinned by our Christian Values and is in accordance with our Mission Statement.

We hope, through this policy and our work, to promote a caring school community in which sound **FRIENDSHIPS** flourish based on mutual **RESPECT** and **TRUST** for others.

Our school mission statement is:

*Our mission is to inspire learning and develop children's potential as individuals in a caring, happy and distinctively
Christian family.*

Definitions and Aims:-

Spiritual Development

In Egton School Spiritual development is when we:

- Help children to develop their beliefs, religions and understanding of other groups preparing them for the future
- Help children to develop their inner being and a sense of identity, self-worth and self-esteem
- Enable children to look at human relationships and the wider world with enjoyment and fascination
- Enable children to imaginatively and creatively experience, awe, wonder and mystery reflecting and responding appropriately

Aims

We aim to:

- Maintain a vibrant and lively school with celebration at its heart
- Value pupils and staff as individuals encouraging self-awareness and self-worth
- Enable children to express their opinions and develop their independent thinking

Learning and Growing Together with God

- Value everyone as a member of school family listening to one another and valuing everyone's thoughts and opinions
- Provide special places and opportunities to offer prayer and enjoy reflective time including Collective Worship
- Provide a caring and happy school environment where everyone is respected and nurtured as individuals
- Encourage a sense of belonging in our communities, locally, nationally and globally
- Plan creatively for a range of spiritual opportunities in the curriculum through awe and wonder
- Develop opportunities for pupils to ask questions through 'What if' learning
- Reflect on consider and celebrate the wonders and mysteries of life

Moral Development

In Egton School Moral development is when we encourage our children to:

- Recognise right and wrong and understanding consequences
- Recognise Christian values including truthfulness, forgiveness and love in themselves and others and in their actions consider moral, environmental and ethical issues such as Fair Trade and children's rights

Aims

We aim to:

- Provide a Christian Code of Conduct which incorporates our core Christian Values
- Provide space and time for everyone for thinking and reflection
- Provide Collective Worship that is following Christian Values
- Celebrate achievements for all no matter how big or small, through praise and thanksgiving
- Foster relationships that are based on **TRUST, RESPECT** and **FRIENDSHIP**
- Listen and respond appropriately to the views of others, encouraging empathy for others
- Provide a distinctively Christian environment
- Provide a range of role models across the school who live out their lives through Christian Values
- Be truthful when communicating at all levels
- Create opportunities in the curriculum to explore ethical and moral issues

Social Development

In Egton School Social development is when we:

- Help our pupils to develop their own sense of identity, worth and belonging
- Develop personal attributes including confidence and self-esteem to enable them to be respectful, responsible and active members of the community.

Aims

We aim to:

- Develop an understanding of our place in our Christian community, locally, nationally and globally e.g. Links to St Hedda's church and school, York Diocesan Family days, Church at Langa
- Foster excellent relations within our community e.g. Egton Ladies Group
- Maintain the excellent relationship with our incumbent, encouraging continued pastoral support for all
- Provide an inclusive and welcoming learning community for all
- Maintain the excellent partnerships across are communities and churches e.g. EVA, St Matthews, St Hedda's

Cultural Development

In Egton School Cultural development is when we:

- Enjoy learning about and from different cultures in our locality, in our country and in our world.
- Enjoy and take part in lots of cultural opportunities through a diverse and rich curriculum

We foster an understanding and respect for the cultural diversity of other religions, cultures and groups.

Aims

We aim to:

- Provide opportunities for pupils to explore their Christian cultural heritage e.g. York Minster Family Days, local CE and RC churches
- Ensure displays around school reflect our Christian tradition through different cultural influences
- Provide opportunities to explore the cultural diversity of Christianity through RE CE and events in school e.g. Langa talk, Operation Shoe Box, Plays and EVA art events see grid
- Teach about prejudice and discrimination and the need to overcome it
- Nurture everyone's gifts and talents and promote and encourage participation in extra-curricular activities
- Provide cultural activities throughout the curriculum e.g. Aboriginal art and music day
- Foster an open door policy where one and all are welcomed to our school community
- Provide an environment where openness, trust and respect shine through every interaction within and beyond the school community

The Headteacher will:

- Provide a role model for all members of the school community
- Set high expectations and monitor SMSC across the school
- Encourage a whole school approach, keeping parents, governors and all support staff included and involved
- Liaise with the local Parishes of Egton and Grosmont and to enable visits and links to occur

Governors will:

- Set high expectations and monitor SMSC across the school through the RE Team
- Be well informed and show enthusiasm to encourage the development of all SMSC throughout the school through the leadership of the Headteacher and R.E. co-ordinator
- Support the staff in implementing the school's policy for SMSC
- Monitor and review progress regularly through RE Team meetings and report to the GB
- Be encouraged to interact in school and in church sharing their own talents and insights!
- Appoint staff who are actively supportive of the aims and ethos of a church school
- Familiarise themselves with the mission, aims and values statements and ensure their implementation
- Develop, approve and implement a SMSC policy
- Ensure that SMSC plays an important part in the life of the school

Teachers will:

- Provide a role model to members of the school community
- Encourage children to develop relationships with others
- Ensure that opportunities for SMSC are explored for every lesson

Learning and Growing Together with God

- Ensure that children of all abilities are involved in SMSC activities and know that they are special
- Incorporate SMSC. across the curriculum through planning and use of 'What if..' learning where appropriate
- Ensure that children have the opportunity to work individually and collaboratively
- Encourage links with local churches and visiting speakers and members of the PCC as well as the mother church York Minster
- Develop an awareness of the cultural diversity of many faiths and traditions through class based learning, trips, visits and visitors
- Gain advice and support from members of the diocesan team and members of the clergy

The SENCO will:

- Ensure that children of all abilities are involved in SMSC activities and know that they are special

The children will:

- Participate in a range of activities and events that gives them opportunities to reflect upon their beliefs, feelings and personal responses
- Develop an understanding of their own and group identity
- Develop an understanding of their social and cultural environment and an appreciation of many other cultures that now enrich our society
- Have the opportunity to investigate social and moral issues and develop a sense of social and moral responsibility
- Develop a sense of responsibility and consideration for others, self-respect and self-confidence
- Develop an appreciation of human achievements and aspirations

Support staff will:

- Ensure that children of all abilities are involved in SMSC activities and know that they are special
- Provide a good role model across the school community

Parents will:

- Be encouraged to become involved in the life of the school e.g. through FOES
- To participate in the range of events and activities offered to them
- Be encouraged to develop positive attitudes to the school's approach to SMSC and its relationship with the local and wider church
- Be encouraged to share their own skills and talents

Inclusion

Egton CE VA Primary School practises equality of access and equality of opportunity for all its pupils, staff and visitors regardless of; gender, ethnic origin, religious belief, cultural background, ability or disability marital status or sexuality.

This policy has been written using the published document:

Spiritual, Moral, Social, Cultural Development: a Christian perspective – Diocese of Norwich 2012