

Welcome

December 2016

In this newsletter we have tried to give you a flavour of the very many initiatives, partnerships and general interesting and exciting projects and collaborations that are happening across the Alliance.

If you would like more information please don't hesitate to contact Sharon [Click here](#)

We hope you like the new look newsletter, any comments and feedback is appreciated.

Please also let Sharon know if there is anything that you would like to see or have included in the newsletter



Partner meetings

25th Jan — 1.15 -3.30	16 May — 1.15-3.30
Sneaton Castle Centre	Venue TBC
Whitby	

SLE and LLE Applications

Applications for LLE and SLE designations are now open.

Full details were shared at the partner meeting in September, application forms have been shared via email.

The closing date for applications is:

12 noon 6th January

For more information call Sharon 07875 297780

CPD

Networks

16 February	Senior Leaders	1.30-3.30	Castleton School
6 March	EYFS	1.30-3.30	Slights School
15 March	KS1	1.30-3.30	Venue required please
28 March	KS2	1.30-3.30	Venue required please

Other CPD

3rd January Stop-motion animation. 9:00-3:30pm West Heslerton School (Contact Rachel Wells headteacher@heslerton.n-yorks.sch.uk)

1st February Super Sentences 1.30-3.30 Glaisdale School

EHWB

3rd January - Behaviour Difficulties and Disorders - 9am to 12pm Ruswarp Primary School

14 March - Attentional Difficulties and Disorders - 4pm to 5.30pm Ruswarp Primary School

4th July - Anxiety, Worries and Fears - 4pm to 5.30pm Ruswarp Primary School

Trainer:

Nick Connell is a qualified mental health nurse, play therapist and social worker who has worked in community hospital and school settings with adults in acute mental health, assertive outreach and crisis teams. Also as a children and families and therapeutic social worker (looked after children) as well as a clinician and primary mental health worker in child and adolescent mental health services (CAMHS).

CACHE—Teaching Assistant

We are working with colleagues from the Swaledale Alliance to be able to offer CACHE qualifications and courses for teaching assistants.

As part of the course students will be required to spend 2 days a week working in a classroom as a teaching assistant, this is also supported by a weekly twilight taught session.

Participating schools will be able to 'Sponsor' a place, the cost is in the region £1500 per student, which spread over 30 weeks costs approx. £25 a day.

Schools will be able to select trainees through an interview process, there is no requirement to employ the student at the end of the course.

Full details will be available in the new year. Please let Sharon know if you would be interested in participating in this pilot.

EHWB—Academic Resilience - Please Help

Control Schools required

The Academic Resilience Program takes a 'whole school' approach and is therefore aimed at improving resilience in every child. We are currently working with the LA implementing the Young Minds Academic Resilience Intervention aimed at improving academic resilience levels and academic outcomes for all children. If shown to be successful, it is hoped that it will be rolled out across schools within North Yorkshire.

To measure the impact of this project we are looking for schools to act as control schools.

What are Control Schools Expected to do?

As a control school, you would need to allow two days (one day during January 2017 and one day during March/April 2017) for researchers to come in to school to carry out some simple resilience tasks with pupils.

The tasks include completing scenario based questions aimed at tapping in to academic resilience. All teaching staff would also be asked to complete a questionnaire tapping in to knowledge and resilience. The process would then be repeated approximately 10 weeks later.

If you can help, please let Sharon Markham know.

Other News

- The Secretary of State for education commissioned an independent review of northern education. The report and recommendations were published Nov 2016: www.gov.uk/government/uploads/system/uploads/attachment_data/file/571641/Northern-powerhouse-strategy.pdf
- The Teaching Schools Council led by Dame Reena Keeble with the support of teachers, school leaders and academies has produced a view on the most effective practice for mainstream primary schools and guidance on how these practices are best supported. Report, posters and PowerPoints are produced in support of the findings (found under resources section) published Oct 2016: <http://tscouncil.org.uk/effective-primary-teaching-practice-report-2016/>
- The Rochford Review- an independent review set up by the minister of state for schools to review statutory assessment arrangement for pupils working below the standard of national curriculum tests. Oct 2016. <https://www.gov.uk/government/publications/rochford-review-final-report>
- New funding for school improvement - News stories - GOV.UK www.gov.uk The government announces new funding to address underperformance and help ensure every child has a good school place.
- A £140m (2017-18) Strategic School Improvement Fund which will support school improvement and help to build school-led capacity in parts of the country where it is needed. The £140m fund will be available to maintained schools and academies in need of support. They will be able to apply to the fund either alone, or as a group of schools, with the support of a teaching school/NLE, LA or RSC, to receive additional funding to support school improvement provision. LAs, RSCs and Teaching Schools will be involved in encouraging bids from schools they identify as being on a downwards trajectory on educational performance or financial health; they will identify teaching schools/NLEs/other providers to support those schools. LAs, RSCs and the Teaching Schools Council will be involved in making recommendations as to the prioritisation of bids.

..... And finally

We wish you all a Merry Christmas and peaceful new year.

