

Kings and Queens

(Time Travel)
year 5/6

What you should already know...

You may already be aware of some basic French greetings, numbers, songs and possibly some basic vocabulary. In your spoken language, you will be able to name and describe people and objects. You will be able to hold a short conversation with at least 3 exchanges and be able to speak in short phrases or sentences.

Opportunities for teaching diversity, equality and expanding cultural capital...

Learning a foreign language, such as French, provides liberation from insularity and allows you to investigate and learn about (and from) other cultures. This unit provides you with a deeper understanding of the world and history which is not linked to the UK.

Key Knowledge...

French Numbers in Tens

10 dix	20 vingt	30 trente	40 quarante
50 cinquante	60 soixante	70 soixante-dix	80 quatre-vingts
90 quatre-vingt-dix	100 cent		

Avoir - to have

J'ai	I have
Tu as	You have
Il a	He / it has
Elle a	She / it has
Nous avons	We have
Vous avez	You have (plural)
Ils ont	They have (M)
Elles ont	They have (F)

1,000 un mille

2,000 deux mille

3,000 trois mille

What you will have learnt by the end of this unit...

You will be able to hold a short conversation with 4 or more exchanges and be able to speak in short phrases or sentences. You will be able to use your developing knowledge of grammar to speak correctly. You will be able to say numbers to at least 1,000.

In your reading, you will be able to understand short sentences and passages which use familiar language, using context to work out unfamiliar words.

In your writing, you will be able to write 4-5 short sentences which are based on a familiar topic- substituting words or phrases.

II MASCULINE- MALE

_____ est né le = _____ was born the- He was born on...

_____ a meurt le = _____ died on...

FEMININE - FEMALE

_____ est née le = _____ was born the- She was born on...

_____ a meurt le = _____ died on...

When writing dates in French, you start with the name of the day, then the number of the date and then the month.

You capitalise the day and month.

E.g. Monday 9th June

Lundi, neuf Juin.

J'ai huit ans. 7 + 3 = 13

J'ai quatre ans. Sept plus trois égale dix

J'ai un an.

J'ai trois ans. 10 - 3 = 7

J'ai dix ans.

J'ai cinq ans. Dix moins trois égale sept

J'ai neuf ans.

J'ai deux ans.

J'ai sept ans.

Où... ?	Qui... ?	Combien... ?
Quel... ?	Qu'est-ce que... ?	Comment... ?
Quelle... ?	Est-ce que... ?	Quand... ?
	Pourquoi... ?	À quelle heure... ?

What you will have learnt by the end of this Key Stage....

By the end of this Key Stage you will be able to:

Spoken Language

- Name and describe people.
- Name and describe a place.
- Name and describe an object.
- Hold a short conversation saying 3-4 things
- Provide responses using a short phrase.
- Begin to speak in sentences.

Reading

- Read and understand a short passage using familiar language.
- Explain the main points in a short passage.
- Read a passage independently.
- Use a bilingual dictionary or glossary to look up new words.

Writing

- Write phrases from memory
- Write 2-3 short sentences on a familiar topic.
- Say what you like/dislike about a familiar topic.

Greetings Salutations

Hello	Bonjour
Goodbye	Au revoir
Hi!	Salut!
Good evening	Bonsoir
Thank you	Merci
What's your name?	Comment t'appelles-tu?
How are you?	Comment ça va?
Great	Très bien
See you soon!	À bientôt!



Key Vocabulary

plus - add	Ils/Elles – they
moins – less/subtract	Qui – who?
égale – equals	Quel/Quelle – what?
nombre – number	Où – where?
ans – years	Pourquoi – why?
Je – I	Quand – when?
Tu - you	Comment – How?
Il - he	Lundi – Monday
Elle – she	Mardi – Tuesday
On - it	Mecredi – Wednesday
Nous – we	Jeudi – Thursday
Vous – you	Vendredi – Friday
	Samedi – Saturday

Dimanche – Sunday

Quel age as-tu? - How old are you?

Quelle est la date de ton anniversaire? - What is the date of your birthday? When is your birthday?

C'était quell an? - What year was it?

What is your name? - Comment tu t'appelle?

When is your birthday? - Quelle est la date de ton anniversaire?

How old are you? - Quel âge as-tu?

Where do you live? - Où habites-tu?

Il est né le = He was born the- He was born on...

Il a meurt le = He died on...

Elle est née le = She was born the- She was born on...

Recall and Remember....

1. How would you ask someone how old they are?
-

2. Can you answer these questions?

Quelle est la date de ton anniversaire?

Où habites tu?

3. Write some sentences about when your parents were born...

(HE) Il est né le

(SHE) Elle est né le

Key Skills...

Listening

Listen attentively and understand more complex phrases and sentences. Understand the main points and simple opinions in spoken sources e.g. story, song or passage Understand longer and more complex phrases or sentences e.g. descriptions, information, instructions.

Speaking

Take part in and initiate short conversations using familiar structures and vocabulary Use simple conjunctions to build more complex sentences and present information to others Understand and express more complex opinions Explore the patterns and sounds of language to help develop accurate pronunciation and intonation.

Reading

Read a variety of short simple texts in different formats and in different contexts. Read aloud from a text with good expression Read and understand the main points and some detail from a short-written passage.

Writing

Write simple sentences and short texts using a model. Use a dictionary to check the spelling of words. Write sentences and construct short texts using a model. Write a few sentences from memory, using knowledge of words, text and structure.

Grammar

Understand some basic grammar appropriate to the language being studied:

- gender – masculine, feminine, neuter – adjectives, nouns and possessive pronouns
- verbs – how to form different, simple tenses, including the past tense.

4. Can you fill in the correct spellings of the verb 'avoir'- to have. The first one has been done for you!

J'ai _____ Vous _____

Tu _____ Ils _____

Il _____ Elles _____

Elle _____

Nous _____