

### Design and make a Boat

#### Key Knowledge:

- ♣ In order to make a boat it is important to plan carefully and think of the materials you may use:
- Recap experiment with feathers, cardboard, tinfoil, corks, straws to find out which ones float and sink.
- Prediction- Which material will help the boat win a race?

#### Opportunities of teaching diversity, equality and cultural capital:

Visit: Whitby Harbour look at the different features of boats and their properties/ Take part in mini boat race your local area include parents

#### Key Vocabulary

- propeller
- 4 float
- sink
- material
- buoyancy
- sail 🖊
- **4** gravity
- predict





#### Quick Quiz!

- What does a boat need to have to be able to float?
- ♣ Which materials are best to make a boat?
- ← Can you think of any famous boats?
- ♣ Do all boats have propellers?

## My skills and knowledge that I may use from other subjects:

- Think carefully about the properties of materials from Science:
- When designing your boat think about the whether the material will absorb water or whether it is completely waterproof!

# What you have already learnt in reception:

- How to plan a simple design
- To ask for help when planning and designing
- Cutting skills and being able to join materials together.
- How to improve the design

### What you will have learnt by the end of KS1:

- $\checkmark$  I can think of an idea and plan what to do next.
- ✓ I can choose tools and materials and explain why I have chosen them.
- ✓ I can join materials and components in different ways.
- ✓ I can explain what went well with my work.
- $\checkmark$  I can explain why I have chosen specific textiles.
- ✓ I can measure materials to use in a model or structure.